**Setting the Stage for Learning…**

**According to Robert Marzano and other educational strategists, the use of Cue, Questions, and Advanced Organizers increase the learning potential in all students. This strategy allows teachers to get into the minds of their students to see what they know and how to encourage them to think deeper into a subject-- not only gaining and retaining more knowledge, but learning how to carry on a well-thought out conversation. The implementation of Cues, Questions, and Advanced Organizers “set the stage” for a meaningful learning experience. In fact 80% of student/teacher interaction involves the use of Cues and Questions!**

**Cues:**

* **When a new topic is introduced teachers should investigate what their students already know.**
* **How does this topic relate or connect to prior study topics?**
* **This is an excellent time to uncover any misunderstandings students have about the new topic before any further information is introduced to avoid confusion.**

**Questions:**

* **Ask open-ended questions; this encourages the student to form a well thought out answer, as opposed to a simple “yes” or “no.”**

**For Example: “Why did Timmy decide he should not cross the street without a grown-up?”**

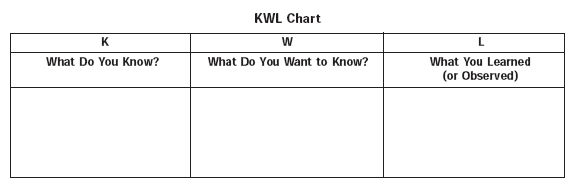
* **Open-ended questions also allow the entire class to engage in a discussion where everyone puts their input in and new ideas are formed. This promotes “higher-level thinking.”**
* **Increasing the “wait time” after a question is asked allows a student more time to form their answer—this way students do not feel rushed or pressured.**
* **Questions should focus on what is important in the topic—questions should stay on topic and connect to previous material.**

**Advanced Organizers:**

* **Provide an effective way to arrange new information.**
* **Provide students with information on what they are about to see and/or do.**
* **Keep students on track when a topic being presented is not able to be presented in a well-orgranized way.**
* **Points out key items students should pay attention for.**
* **Should be presented in many different modes—verbally, visually, and in writing.**

**For Example:**

* **K-W-L Charts also known as: What You Know, What You’d Like to Know, and What You’ve Learned. This may be passed out to each student on copy paper, done as a group on the board, or SmartBoard.**



* **Story Maps are also effective ways to remember key points of books read.**
* **Creating partially completed webs to highlight key terms or events students should look for—allowing extra space for writing down additional facts.**

**Remember, it is our job as future teachers to nourish the minds of our future students. We must encourage them to think for themselves and to form their own ideas and opinions. Through the use of Cues, Questions, and Advanced Organizers we can do just that!**

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